POLICIES SUPPORTING YOUNG ADULTS IN THEIR LIFE COURSE

A comparative perspective of lifelong learning and inclusion in education and work in Europe

YOUNG_ADULTLT aims at analyzing the interaction and complementarity of Lifelong Learning (LLL) policies and policy-making with other sectorial policies as well as understanding the different ways in which LLL policies are socially embedded in specific regional and local contexts across Europe.

15 PARTNER INSTITUTIONS

- University of Münster
- Institute of Education, Germany (Coordination)
- University of Education Freiburg, Germany
- Goethe University Frankfurt, Department of Educational Sciences, Germany
- Plovdiv University, Faculty of Philosophy and History, Bulgaria
- South-West University Blagoevgrad, Faculty of Philosophy, Bulgaria
- University of Zagreb, Faculty of Teacher Education, Croatia
- University of Glasgow, Robert Owen Centre for Educational Change, UK
- University of Lisbon, Institute of Education, Portugal
- University of Porto, Centre for Research and Intervention in Education (CIIE), Portugal
- Autonomous University of Barcelona, Globalisation, Education and Social Policy Group (GEPS), Spain
- University of Genoa, Department of Educational Sciences, Italy
- University of Vienna, Department of Sociology, Austria
- University of Granada, School of Educational Sciences, Spain
- University of Turku, Centre for Research on Lifelong Learning and Education, Finland
- European Research Services GmbH, Germany

INSTITUTIONAL

STRUCTURAL

FUNCTIONAL

REGIONAL

LOCAL

INDIVIDUAL

EUROPEAN

WORKPLAN

2016

- Implementation and Management
- Launching and Research Design
- Policy Mapping, Review and Analysis
- Quantitative Analysis of Young Adults' Data
- Comparative Analysis Skills Demand and Supply
- Comparative Analysis and Reporting
- Regional/Local Case Studies
- Policy Roundtables

2019

- Launching and Research Design
- Policy Mapping, Review and Analysis
- Quantitative Analysis of Young Adults' Data
- Comparative Analysis Skills Demand and Supply
- Comparative Analysis and Reporting

YOUNG_ADULTLT is a comparative research project that brings together a mix of quantitative and qualitative methods and modes of multilevel analysis including the viewpoints of different stakeholders.

The conceptual framework is based on three theoretical perspectives – Cultural Political Economy, Life Course Research and Governance Studies.

The aim is to reconstruct the interplay between structural, institutional and individual levels.

METHODOLOGY

YOUNG_ADULTLT is a comparative research project that brings together a mix of quantitative and qualitative methods and modes of multilevel analysis including the viewpoints of different stakeholders.

The conceptual framework is based on three theoretical perspectives – Cultural Political Economy, Life Course Research and Governance Studies.

The aim is to reconstruct the interplay between structural, institutional and individual levels.

YOUNG_ADULTLT is a comparative research project that brings together a mix of quantitative and qualitative methods and modes of multilevel analysis including the viewpoints of different stakeholders.

The conceptual framework is based on three theoretical perspectives – Cultural Political Economy, Life Course Research and Governance Studies.

The aim is to reconstruct the interplay between structural, institutional and individual levels.

15 PARTNER INSTITUTIONS

This project has received funding from the European Union’s Horizon 2020 research and innovation programme under grant agreement No 693167

More at: www.young-adultlt.eu

Contact: info@young-adultlt.eu

Launching and Research Design
Policy Mapping, Review and Analysis
Quantitative Analysis of Young Adults' Data
Comparative Analysis Skills Demand and Supply
Comparative Analysis and Reporting
Regional/Local Case Studies
Policy Roundtables

PHASE 1
Mapping Research Field
- Policy Mapping, Review and Analysis
- Quantitative Analysis of Young Adults' Social and Living conditions
- Qualitative Research with Young Adults
- Comparative Analysis Skills Demand and Supply

PHASE 2
Data Collection, Treatment and Analysis
- Regional/Local Case Studies
- Comparative Analysis, Reporting and Policy

PHASE 3
Comparative Analysis, Reporting and Policy
- Comparative Analysis and Reporting
- Policy Roundtables and Dissemination

Univ. of Münster
Institute of Education, Germany (Coordination)
University of Education Freiburg, Germany
Goethe University Frankfurt, Department of Educational Sciences, Germany
Plovdiv University, Faculty of Philosophy and History, Bulgaria
South-West University Blagoevgrad, Faculty of Philosophy, Bulgaria
University of Zagreb, Faculty of Teacher Education, Croatia
University of Glasgow, Robert Owen Centre for Educational Change, UK
University of Lisbon, Institute of Education, Portugal
University of Porto, Centre for Research and Intervention in Education (CIIE), Portugal
Autonomous University of Barcelona, Globalisation, Education and Social Policy Group (GEPS), Spain
University of Genoa, Department of Educational Sciences, Italy
University of Vienna, Department of Sociology, Austria
University of Granada, School of Educational Sciences, Spain
University of Turku, Centre for Research on Lifelong Learning and Education, Finland
European Research Services GmbH, Germany

This project has received funding from the European Union’s Horizon 2020 research and innovation programme under grant agreement No 693167

More at: www.young-adultlt.eu

Contact: info@young-adultlt.eu