

Newsletter

Issue 03 | December 2017



CONTENT

GUIDELINES FOR HIGHER EDUCATION STAFF.....	1
COURSE FOR INTEGRATING CULTURAL DIVERSITY IN HE.....	2
WELCOME PACK ON DIVERSITY-ORIENTED TEACHING	3
DIVERSITY DAY AT JGU.....	3
POLICY CONSULTATIONS.....	4
PARTNERS MEETINGS	4
CONTACT US.....	4

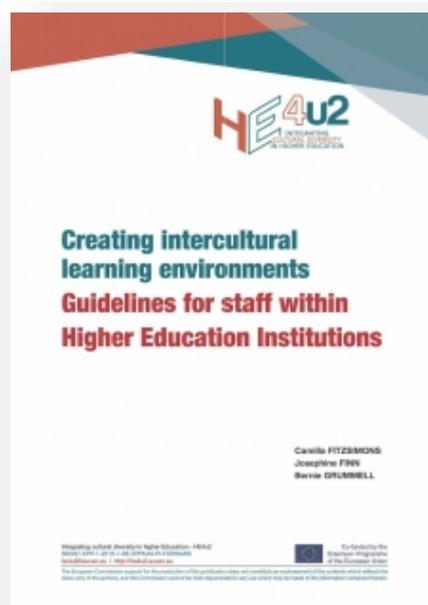
GUIDELINES FOR HIGHER EDUCATION STAFF

You may have missed it due to the summer break but in June 2017 the HE4u2 consortium published the **Guidelines for creating intercultural learning environments!**

The Guidelines are addressed to teachers and educators in HE, but also to other non-academic staff working with migrant learners and learners from ethnic minorities (e.g. counsellors, advice and guidance, learning support staff, mentors, administrators, etc.). The guidelines include sections referring to activities in the classroom and sections that are more relevant to staff having responsibility for university communications policies, for organising the physical environment or for coordinating social and cultural events.

This book is available in EN and can be easily accessed on the [project website](#). We invite you to have a look!

Versions of the Guidelines in FR and DE will also be published on the same page in the coming months.



COURSE FOR INTEGRATING CULTURAL DIVERSITY IN HE

HE4u2 starts from the awareness that higher education institutions are facing the need to devise new inclusive learning strategies and teaching methods that can cater for the specific needs of learners and academics with migrant backgrounds resident in the community.

After completing the Guidelines for creating intercultural learning environments, the project consortium got to work on a course structure for a Continuing Professional Development Course (CPDC).

The Generic Course Structure is a tool designed to be used as training for academic and non-academic members of staff of HEIs (i.e. lecturers, mentors, trainers, administrative staff, etc.) who work directly with students with a migrant or ethnic minority background. It intends to give the reader insights and examples on how to facilitate inclusive teaching and learning in the higher education.

The Course is based on the designing and piloting of a Continuing Professional Development Course (CPDC) carried out in the seven partner universities of HE4u2: the generic structure is illustrated by various items and practical examples from the CPD courses that have been tested by the project partners within their university institutions. This is why the Course can easily be adapted to any institutional, regional or national environment by following (or simply taking as inspiration) the experiences illustrated.

Using the HE4u2 Course, academics, lecturers, counsellors and administrative

staff all over Europe (and beyond) can design a CPD Course of their own that suit their own institution or country.

The theoretical background of the course is based on the [Transversal Analysis and Conclusions](#) carried out on the [literature](#) and [interesting practices](#) collected by the partners in the initial stages of the HE4u2 project. The literature and examples of interesting practises have been used to design the piloting courses and this final course.

The intended learning outcomes of the Generic Course were inspired by the results of an online consultation conducted by the HE4u2 project. The consultation sought to gather experiences and feedback from current migrant students as well as other students from ethnic minority backgrounds in the partner universities. For a detailed account of the consultation results, you are invited to [contact](#) the project coordinators.

The Course will be available on the project website as of January 2017, so keep following our [project website!](#)



WELCOME PACK ON DIVERSITY-ORIENTED TEACHING

As a result of piloting the CPD course for university teachers at the University of Vienna, the Austrian project team devised a welcome pack on diversity-oriented teaching. The welcome pack was sent out to teachers working at the Postgraduate Centre. In the future, it will be part of the on-boarding process for new teachers, facilitating professional development and enhancing quality of teaching. It is accessible via Moodle for all 500 teachers.

The Welcome Package consists of three parts: 1) general information on diversity-oriented teaching, 2) resources and handouts, and 3) a checklist for gender- and diversity-oriented teaching.

The general information lays out why teachers engage with diversity-oriented didactics, what attention to diversity may mean in a higher education context and

how this impacts high-quality teaching. The resources comprise scientific literature, guidelines and links to online method-kits for diversity-oriented teaching. Further, the project members have written concise handouts on four core dimensions: principles of diversity-oriented teaching, teaching and multilingualism, professional role of teachers and testing and grading.



DIVERSITY DAY AT THE JOHANNES GUTENBERG-UNIVERSITÄT MAINZ

In June 2017, following the successful completion of a diversity audit, the Johannes Gutenberg-Universität Mainz (JGU) organised a workshop on the development of a diversity strategy for the entire institution. The objective was to develop further JGU's diversity activities. The participation of a large number of JGU members allowed the inclusion of different perspectives, impulses and know-how. As a result of the activity, a document will be issued to serve as guidelines defining the JGU diversity goals for the next years.



POLICY CONSULTATIONS

In spring 2018 HE4U2 is organising two public consultations on the draft policy paper that is being prepared now:

Online, 15 March 2018, 15:00 CET | This activity will be open to higher education staff willing to discuss and contribute to the draft policy paper being prepared. Save the date and if you are interested in participating send an email to he4u2@eucen.eu!

Brussels, 26 April 2018 | This event will be open to policy makers and key stakeholders from Europe. The objective is to present the revised draft policy

paper and discuss the findings, the recommendations made and the way of using it at national and also at European level (participation only upon invitation).



PARTNERS MEETING

The HE4u2 third transnational workshop and full partners meeting took place in **Thessaloniki, 5-7 September 2017**, hosted by the Aristotle University of Thessaloniki. The partners finalised the design of the CPD course for HE staff working with migrant and ethnic minorities and discussed the policy aspects of the project outcomes.

The group will meet again face-to-face in **Brussels, 25 April**, just prior the public consultation on the policy paper.

The final meeting of the consortium will take place in **Barcelona, 15 November 2018**, in parallel with the project's Final Dissemination Learning Seminar.

CONTACT US

If you are interested in our project and you would like to keep informed or get involved in our activities, we invite you to contact us at this email address: HE4u2@eucen.eu

If you really want to be active in this project, then become an Associate Partner - please let us know and we will contact you to fix the details.