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## ERASMUS Applications for Periods of Study in Non-Anglophone Europe

14 November 2023  
Dr. Sonja Georgi & Dr. Patrick Gill

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### ERASMUS in Non-Anglophone Countries?

- As students of English, we are understandably drawn to anglophone countries.
- BUT: placements in those countries are relatively rare; their cultures not necessarily very open when it comes to cooperating with European partners
- In addition to that, our interest in the anglophone world should not be developed **to the exclusion of** other places.

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### ERASMUS in Non-Anglophone Countries?

- So before dismissing this opportunity as not what you are looking for, consider the benefits of a period of studying in another country (regardless of what country that might be).
- You might be able to discover a whole new country, learn a new language, make friends from all over the world, and develop various skills as well as your intercultural competence along the way, all the while gaining credits for your studies at home.
- Read this report for full details (you'll find a short summary on the next slide):  
<https://journals.openedition.org/belgeo/6399>

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### Employer and Graduate Ratings

	Employers Rating of competences	ERASMUS Students Self-rating of competences
Field-specific theoretical knowledge	62	77
Field-specific knowledge of methods	64	64
Foreign language proficiency	88	78
Analytical competences	70	73
Problem-solving ability	70	75
Initiative	79	71
Planning, co-ordinating and organising	67	71
Loyalty, integrity	66	78
Adaptability	81	83

**Mobile versus non-mobile young graduates**  
 \*are sent abroad for work assignments (45% mobile graduates vs. 14% non-mobile),  
 \*undertake business trips to other countries (81% vs. 30%),  
 \*use information about other countries (64% vs. 28%),  
 \*work with colleagues/clients from other countries (75% vs. 36%),  
 \*use foreign languages in professional situations (86% vs. 42%).  
**The vast majority of the 2000/01 Erasmus students retrospectively see their Erasmus stay as being very worthwhile regarding their international competences and their personal development and report a considerable impact on further dimensions:**  
 \*personal development (89 %),  
 \*long-term career prospects (53 %)  
 \*making over an assignment closely linked to their academic knowledge (41%).

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### In Summary

ERASMUS alumni ...

- endure shorter periods of unemployment after graduating
- more frequently find themselves in positions where their international experience is valued
- have a more impressive foreign-language portfolio
- have better long-term career prospects
- have increased their confidence, organisational and problem-solving skills

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## ERASMUS in Non-Anglophone Countries?

- So if you are a **BA/MA student with no obligation to study in an anglophone country** but would like to spend some time abroad, maybe to learn another language or to see how your academic subject is taught elsewhere ...
- If you are a **BEd/MEd student and have already interned in an anglophone country** but would like the full study-abroad experience before graduating ...
- If you **study one of our destinations as your second subject** (and still want to/need to study abroad there, e.g. in Spain or France) ...
- If you just want to **experience life in another country** before hunkering down on your career path (I know it sounds trite but it is absolutely true: you are unlikely to ever be given an opportunity like this after graduating):
- **APPLY!!!**
- There are **virtually no downsides** to this – your studies will continue, you will be given financial support, it enhances your prospects after graduation ...

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## ERASMUS in Non-Anglophone Countries?

- **SO WHAT WOULD YOU BE APPLYING FOR?**

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## ERASMUS Programme

- **Duration: one or two semesters (4 or 8 months)**
- **Bilateral agreement between subjects/subject areas**
- **Advantages:**
  - Simplified admissions process
  - No tuition fees
  - Financial support
  - Uncomplicated recognition of outcomes
- **Acquisition of 15 to 30 ECTS**
- **Learning Agreement as a contract to make sure what you study abroad will be accepted in Mainz on your return**

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## ERASMUS Programme

### GRANTS PAID ACCORDING TO DIFFERENT CATEGORIES OF DESTINATIONS:

- **Category 1 (€450 per month)\*:**
  - Denmark, Finland, **France**, Ireland, Italy, Liechtenstein, Norway, Austria, Sweden
- **Category 2 (€390 per month):**
  - Belgium, Greece, Iceland, Croatia, Luxembourg, Netherlands, Portugal, Slovenia, **Spain**, Czech Republic
- **Category 3 (€330 per month):**
  - Bulgaria, Estonia, **Latvia**, Lithuania, Malta, Rep. of Macedonia, Poland, Romania, Slovakia, Hungary

\*approximate figures

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## Minimum Requirements

- You will be required to...
  - have completed two semesters of study at JGU at the start of your mobility (in M.A./M.Ed. programmes from semester 1)
  - be enrolled as a degree-seeking student at JGU
  - have a command of at least B1 of the requisite language of instruction (NB: in all of our partner institutions, the language of instruction is English, as you would be joining an English department)
- **SELECTION CRITERIA:**
  - Qualitative/quantitative performance
  - Quality of study proposal at partner institution
  - Timely submission of complete application

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## non-Anglophone Europe

University	Duration (semesters)	Placements
AGDER, Norway	1	2 (ELC)
BERNE, Switzerland	1	2 (ELC/AS)
DALARNA, Sweden	1	2 (ELC)
DIJON, France	1	4 (ELC/AS)
BORDEAUX-MONTAIGNE, France	1	1 (AS)
FRIBOURG, Switzerland	1 or 2	2 (ELC/AS)
GHENT, Belgium	1	2 (AS)
KRAKOW, Poland	1	2 (ELC)

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non-Anglophone Europe			
University	Duration (semesters)	Placements	
PADUA, Italy	1	2 (AS)	
PARDUBICE, OLOMOUC, Czech Republic	1	2 (ELC) 1 (ELC)	
PÉCS, Hungary	1	2 (ELC)	
RIGA, Latvia	1	2 (ELC)	
SEVILLE, Spain	1	1 (ELC)	
VALENCIA, Spain	1	4 (ELC)	
VIENNA, Austria	1	2 (AS)	
WARSAW, Poland	1	1 (AS)	
ZAGREB, Croatia	1	2 (ELC)	

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## ERASMUS Placements

- Should you have any questions regarding the prospective host institution, mind the abbreviation in brackets: "AS" means that Sonja Georgi can provide more details; "ELC" means that Patrick Gill has more information. What these abbreviations do NOT mean is that these places are reserved for students of one section of the department or another! You can apply for these places regardless of whether you study English, American Studies, English Literature and Culture, or Wirtschaftspädagogik.

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## APPLICATION PROCESS

- Please send applications to **Dr. Sonja Georgi** ([georgis@uni-mainz.de](mailto:georgis@uni-mainz.de))
  - Deadline for all applications: **22 Dec. 2023, 11:59 pm**
- Please submit **all applications electronically in one PDF-file**

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## Application Process

- Written application** (see form)
  - Incl. Jogustine transcript (Leistungs-/Prüfungsübersicht)
    - [this means: provide the most complete overview of your classes and grades that YOU can generate from Jogustine. If that means adding a couple of screenshots of classes from incomplete modules, that is fine!]
  - Rationale for choice of up to TWO partner universities
  - Table listing classes to be taken at partner university & classes they would serve as substitutes for at JGU
  - Applicant CV
  - MAKE SURE TO PROVIDE ALL THE INFORMATION IN ONE PDF FILE!!
  - Deadline: **22 December 2023, 11:59 pm**
  - [georgis@uni-mainz.de](mailto:georgis@uni-mainz.de)
- Results to be communicated at the beginning of February
- Official acceptance of grant by **end of February**

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**Application forms:**  
**non-anglophone countries:**  
<https://www.english-and-linguistics.uni-mainz.de/austauschprogramme-auslandsstudium/>

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## Any questions?

[patrick.gill@uni-mainz.de](mailto:patrick.gill@uni-mainz.de)  
[georgis@uni-mainz.de](mailto:georgis@uni-mainz.de)

Office hours (on Teams/by phone):  
 Dr. Georgi: Wed 9:30-10:30 (3927215)  
 Dr. Gill: Wed 1:00-3:00 (3920438)

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