

that in that length of time, a kind of manifesto is in order. Geisteswissenschaft may be an ambiguous term, but it is a rich one and should be embraced as such – mind, spirit, thought, human cultures fall under its umbrella. Goethe springs to mind as a figure who moved gracefully among various regions of learning, including science, and his critique of mechanism remains potent. I will no doubt trumpet the benefits of epistemological pluralism and the interdisciplinary dialogues already underway in many disciplines. I have been appointed a lecturer in psychiatry at Weill Medical School here in New York and am giving a seminar for psychiatric interns in which we are reading and writing texts of various kinds, and I expect I will refer to that experience as work that is aimed at understanding what we mean by mind, the ill mind, in particular.

DR. DR. H.C. SIRI HUSTVEDT BROOKLYN

16.06.2016 | 18h c.t. | P 1 **PODIUMSGESPRÄCH:**

Geist: Mind and Brain

MIT: **Prof. Dr. Alfred Hornung**, Professor für Amerikanistik **Prof. Dr. Thomas Metzinger**, Professor für Theoretische Philosophie **JProf. Dr. Corinna Norrick-Rühl**, Juniorprofessorin für Buchwissenschaft MODERATION: **Joachim Müller-Jung**, F.A.Z.

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