

Seminar on Cost-Benefit Analysis of Childhood Intervention Programs (Winter 2013) – Topics

Your seminar paper should

(a) characterize and qualify (compared to other early childhood educational interventions) your study or policy measure within its given context and educational system.

(b) report the most important results of the cost-benefit analysis (if available, otherwise most important results in terms of effectiveness) and qualify these results (comparison to other studies, used measures, omitted aspects etc.).

(c) sketch policy recommendations you would (or would not) infer from your study or policy measure.

(d) criticize both your study or policy measure as well as the cost-benefit analysis and give recommendations for improvements.

Important: Always search for additional literature – the provided literature is meant to be a starting point. The literature listed here is provided in the ILIAS group of the seminar.

Mandatory reading for all topics:

Duncan, Greg J., and Katherine Magnuson. 2013. “Investing in Preschool Programs.”
Journal of Economic Perspectives 27 (2): 109–131.

(Helpful for all topics, but German:

Spiess, Katharina. 2007. “DIW Berlin: Effizienzanalysen Frühkindlicher Bildungs- Und Betreuungsprogramme : Das Beispiel Von Kosten-Nutzen-Analysen”.)

(2 Students per topic)

TOPIC 1 – The HighScope Perry Preschool Study

Belfield, C. R., M. Nores, S. Barnett, and L. Schweinhart. 2006. "The high/scope perry preschool program - Cost-benefit analysis using data from the age-40 Followup." *Journal of Human Resources* 41 (1): 162–190.

Heckman, James J., Seong Hyeok Moon, Rodrigo Pinto, Peter A. Savelyev, and Adam Yavitz. 2010. "The rate of return to the HighScope Perry Preschool Program." *Journal of Public Economics* 94 (1-2) (February): 114–128.

TOPIC 2 – The Abecedarian Early Intervention Project

Barnett, W. S., and Leonard N. Masse. 2007. "Comparative benefit-cost analysis of the Abecedarian program and its policy implications." *Economics of Education Review* 26 (1) (February): 113–125.

TOPIC 3 – Chicago Child-Parent Center Program

Reynolds, Arthur J., Judy A. Temple, Barry A. B. White, Suh-Ruu Ou, and Dylan L. Robertson. 2011. "Age 26 Cost-Benefit Analysis of the Child-Parent Center Early Education Program." *Child Development* 82 (1) (February): 379–404.

TOPIC 4 – The Head Start Program

Ludwig, Jens, and Deborah A. Phillips. 2007. *The Benefits and Costs of Head Start*. Working Paper. National Bureau of Economic Research. <http://www.nber.org/papers/w12973>.

TOPIC 5 – Early Childhood Education in Germany

(German literature)

Fritschi, Tobias, and Tom Oesch. 2008. "Volkswirtschaftlicher Nutzen Von Frühkindlicher Bildung in Deutschland." *Bertelsmann Stiftung*.

BMFSFJ. 2008. "Ausbau Der Kinderbetreuung – Kosten, Nutzen, Finanzierung." *Bundesministerium Für Familie, Senioren, Frauen Und Jugend*.

TOPIC 6 – Early Childhood Education in Switzerland

(German literature, 1 person)

Stamm, Margrit. 2009. "Frühkindliche Bildung in Der Schweiz." *Universität Fribourg*.