

# Timetable Workshop on Economics of Education

on Wednesday, 23<sup>rd</sup> September, 2015

Time	Room A (ReWi-building, 3rd floor, room 03-150)	Room B (ReWi-building, 3rd floor, room 03-125)
09:00-09:10	Welcome: Daniel Schunk	
09:10-09:50	Keynote Alexander Koch: Goal bracketing and motivation: theory and evidence	
09:50-10:05	<b>Coffee Break</b>	
10:05-10:30	H. Müller: An intervention to improve working memory capacity and educational attainment – preliminary evidence from a randomized-controlled field experiment	M. Dörsam: The effect of a compressed high school curriculum on university performance
10:35-11:00	E. Berger: Improving reactivation of long-term unemployed by a self-regulation training. A randomized field experiment	L. A. Villaraga Orjuela: Educational effects of state actions banning access to in-state resident tuition rates for unauthorized immigrant students
11:05-11:30	M. Sutter: Children learn to coordinate more efficiently from age three to six	V. Wagner: Peers or parents? On the working of social incentives in school: Evidence from a large-scaled field experiment in Germany
11:30-11:50	<b>Coffee Break</b>	
11:50-12:15	C. Schwieren: Gender differences in goal setting	P. Lergetporer: The effects of language on children's intertemporal choices
12:20-12:45	F. Kosse: Formation of human prosociality: Causal evidence on the role of social environment	K. Werner: Public opinion on school quality in Germany and the US
12:50-13:15	H. Herz: Economic preferences, dropout from education, and transition to the labor market	L. Detlefsen: Birth order, risk and time preferences and overconfidence
13:15-14:15	<b>Lunch Break (Infobox)</b>	
14:15-14:55	Keynote Eric Bettinger: The impact of online instruction on college students' outcomes	
15:00-15:25	Z. Basic: Uncovering the development of egalitarian norm enforcement through third-party punishment	H. Aray: The value of choice: an experiment with Multiple Choice Questions (MCQ)
15:30-15:55	J. Storck: Personality traits and preferences for college education	A. M. Jorde Sandor: The importance of grade variance
16:00-16:15	<b>Coffee Break</b>	
16:15-16:40	O. Himmler: Soft commitments, reminders and student outcomes – A field experiment in higher education	K. Miranda: Mindfulness, time preferences and well-being: An experimental approach
16:45-17:10	D. Glätzle-Rützler: Cooperation and discrimination within and across language borders: Evidence from children in a bilingual city	M. Fischer: Investment in learning and beliefs about knowledge and talent: Experimental evidence on the effects of two dimensions of confidence
17:15-17:55	Keynote Helena Skyt Nielsen: The effect of teacher's aides in the classroom: Evidence from a randomized trial	
17:55-18:00	Farewell: Daniel Schunk	

19:00

Conference Dinner at „Proviant-Magazin“, Schillerstraße 11a, 55116 Mainz