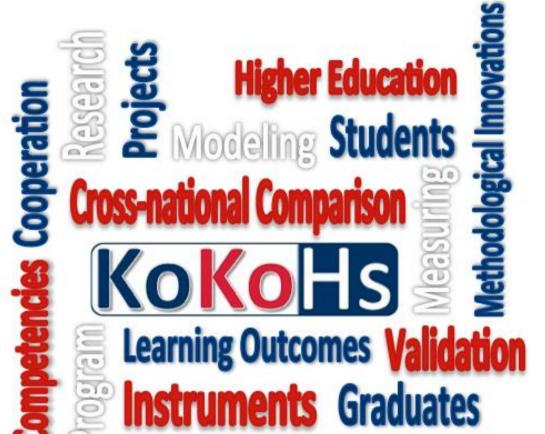




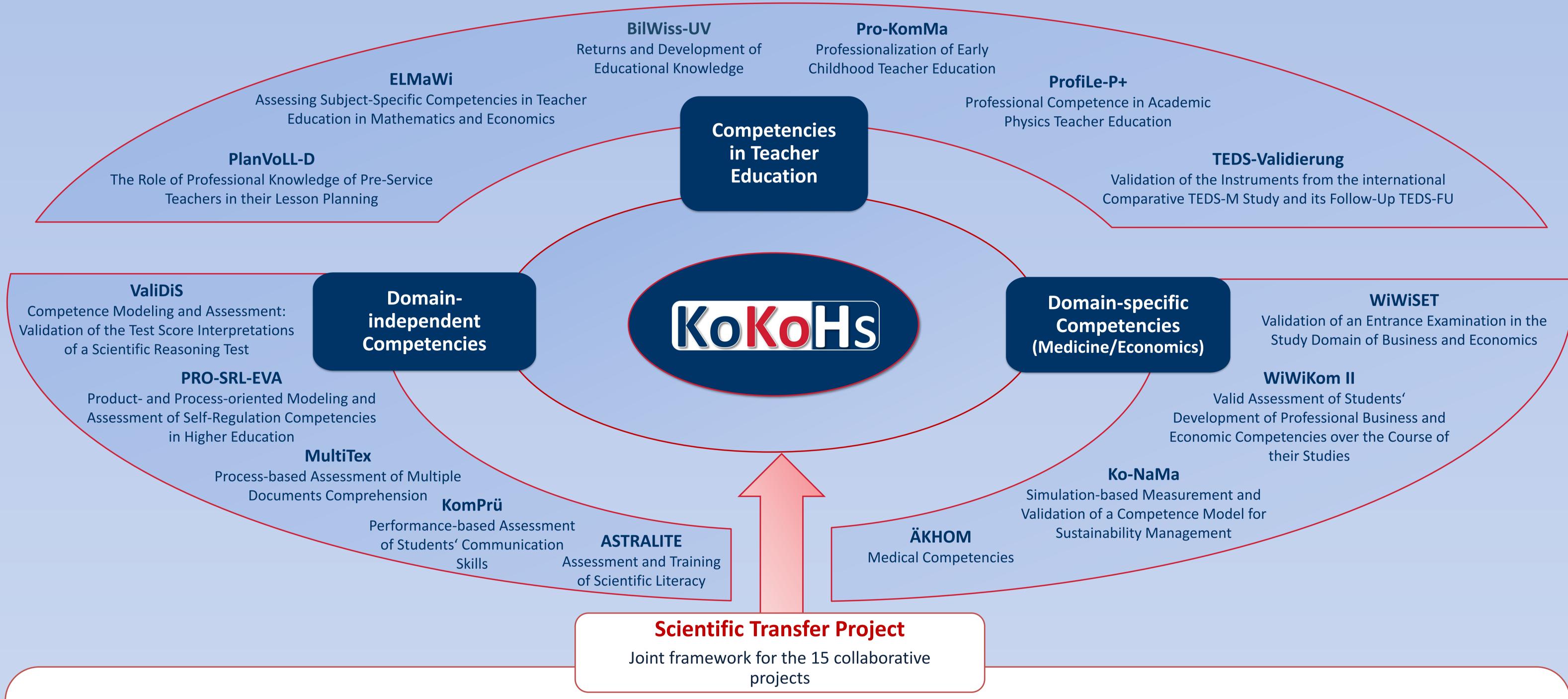
Modeling and Measuring Competencies in Higher Education – Validation and Methodological Innovations www.kompetenzen-im-hochschulsektor.de

Background and Focus of the Research Program

Valid assessment of competencies acquired in higher education can provide important information about the preconditions for, influences on, and outcomes of teaching and learning in higher education. In the first funding phase of the German research program "Modeling and Measuring Competencies in Higher Education" (KoKoHs), funded by the Federal Ministry of Education and Research from 2011 to 2015, competency models and corresponding test instruments were developed and tested empirically throughout Germany. In the new KoKoHs program from 2015 to 2019, existing models and instruments are being validated in depth, and innovative methods for assessment and analysis are being developed and tested. The focus is on longitudinal multilevel analyses for (field) experimental assessment studies as well as on transfer of results into higher education practice.







Aims of the Scientific Transfer Project

From 2015 to 2019, the scientific transfer project at Johannes Gutenberg University Mainz and Humboldt University of Berlin aims to optimize the overall research performance of the program by promoting exchange, disseminating results and findings, and supporting the transfer into practice. Through systematic integration of results and findings, the project fosters national and international compatibility and visibility of KoKoHs research and promotes the use of competency models and instruments to improve higher education practice and policy.

	KoKoHs Events	
April 2016	Opening Conference & Round Table I	KoKoHs co
Fall 2016	Interdisciplinary Workshop for Doctoral Students & Round Table II	20 countr
Fall 2017	Round Table III	

oKoHs cooperates with more than **50 international experts** from **) countries**.

International Cooperation





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Johannes Gutenberg University Mainz



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Prof. Hans Anand Pant Corinna Lautenbach

Recent publication

Zlatkin-Troitschanskaia, O., Pant, H. A., Kuhn, C., Toepper, M., Lautenbach, C. & Molerov, D. (2016). Assessment Practices in Higher Education and Results of the German Research Program Modeling and Measuring Competencies in Higher Education. *Research & Practice in Assessment*. (in press).

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