

Curriculum Vitae



PERSONAL PROFILE

Name: Xingyu, Liu
Nationality: Chinese
Date of Birth: 22/10/1996
Address: Johannes Gutenberg-Universität Mainz
Lehrstuhl für Wirtschaftspädagogik
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WORKING EXPERIENCE

Feb. 2022 – Jun. 2023 Teaching Assistant
University of Electronic Science and Technology of China

Dec. 2019 – Apr. 2020 Teacher
Deyang Dongdian Foreign Language Primary School

Jun. 2018 – Aug. 2018 Teacher
Sarasas Witaed Bangbon School, Bangkok, Thailand

EDUCATION BACKGROUND

Sep. 2020 – Dec. 2021
Master of Arts (Education) University of Birmingham (<https://www.birmingham.ac.uk>)
Dissertation: *Cross-cultural online learning under the impact of the COVID-19 pandemic: An exploration of the perspectives of Chinese international students participating U.K.-Based online courses in higher education*
Supervisor: Dr. Tom Harrison

Sep. 2016 – Jun. 2020
Bachelor of Arts (Chinese International Education) Sichuan University (<http://www.scujcc.edu.cn>)
Dissertation: *The Chinese Learning Situation of Students Research in Sarasas Witaed Bangbon School, Bangkok, Thailand*
Supervisor: Liu Yin

Sep. 2015- Jun. 2016 **High school**, Mian Middle Experimental School

Sep. 2012- Jun. 2015 **High school**, Deyang High School

Sep. 2009- July. 2012 **Middle school**, Deyang Middle School

Sep. 2004- July. 2009 **Elementary school**, Deyang Yifu Primary School

PUBLICATIONS

Liu, X. (2022). Educational Practice Outside the System: Exploring the Legalization Dilemma of Chinese-styled Homeschooling. *International Journal of Education and Humanities*, 5(2), 271–273. <https://doi.org/10.54097/ijeh.v5i2.2183>

Liu, X. (2022). Cross - cultural Online Learning under the Impact of the COVID - 19 Pandemic -- An Exploration of the Perspectives of Chinese International Students Participating U . K . - Based Online Courses in Higher Education. *International Journal of Social Science and Education Research*, 5(12), 254–293. <https://doi.org/10.6918/IJOSSER.202212>

Liu, X. (2022). Student Perspectives of Teaching Chinese as a Foreign Language in Thailand Schools in Relation to Language Policy and Practice. *World Scientific Research Journal*, 8(12), 152–163. <https://doi.org/10.6911/WSRJ.202212>

Liu, X. (2022). Review and Reflection of Language Education Policy in Hong Kong. *International Journal of Education and Humanities*, 5(3), 91–94. <https://doi.org/10.54097/ijeh.v5i3.2459>

PROFESSIONAL CERTIFICATE

Teacher's Qualification License of People's Republic of China
Certificate for Teachers of Chinese to Speakers of Other Languages
Psychological consultant basic training certificate

AWARDS & SCHOLARSHIPS

2023 China Scholarship Council (CSC 2023-2027)

2020 Outstanding Graduate

2018 - 2019 Second prize Scholarship of Jincheng College of Sichuan University for Excellent Student

2018 - 2019 National Encouragement Scholarship

2018 "Sanxiaxiang" Summer Social Practice | Advanced Individual Sanxiaxiang: Program under which officials, doctors, scientists, and college students go to the countryside to spread scientific and literacy knowledge and offer medical services to farmers